

Name: \_\_\_\_\_

Period: \_\_\_\_\_

### **Crucible**

- 1. a vessel [like a pot] used for melting [...] a substance that requires a high degree of heat**
- 2. a severe test**
- 3. a place or situation which concentrated forces interact to cause or influence change or development**

Which characters in the play displayed the qualities of a crucible? Be sure to include page numbers. It can include characters that played the role of a crucible, characters changed by the events in the story (like the material in a crucible), or characters who changed as a result of the situation in Salem.

1.

How did they display these qualities? When did they display these qualities? Please write the page numbers that can be used as proof of this. Use at least 3 sentences in your answer.

1.

2.

3.

2.

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3.

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3.

Which characters experienced a crucible, a.k.a. “a severe test”?

1. How were their experiences a test? What about the test made it severe? Please write the page numbers that can be used as proof of this. Use at least 3 sentences in your answer.

1.

2.

3.

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Which events or situations were like a crucible?

1.

How were these situations like a crucible? If they were a test, how were they a test? And how were they severe? If they were like a pot or the situation, explain how. Please write the page numbers that can be used as proof of this. Use at least 3 sentences in your answer.

1.

2.

3.

2.

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For our purposes an idea could be the beliefs of the Puritans or specific characters in the play. Ideas could also be themes of the story or a general concept that the play focuses on. One such idea would be honesty. What are some other ideas in the play that are tested, changed, or display the qualities related to a crucible?

#### 1. Honesty

How was honesty tested or changed? How was the test severe? How did it change? Please write the page numbers that can be used as proof of this. Use at least 3 sentences in your answer.

1.

2.

3.

#### 2.

How were these ideas tested or changed? How were they severe? Please write the page numbers that can be used as proof of this. Use at least 3 sentences in your answer.

1.

2.

3.

3.

How were these ideas tested or changed? How were they severe? Please write the page numbers that can be used as proof of this. Use at least 3 sentences in your answer.

1.

2.

3.