Essay Rubric

Focus	Excellent	Good	Average	Poor	Total Points
	- Grabbing and creative hook	- Appropriate attempt to	- Attempted hook needs	- No hook used	
Introduction	- All background information is	include a hook	improvement	- Little or no background	
	relevant and on topic	- Most background information	- Some background information is	information is relevant or on	
	- All main points of the essay	is relevant and on topic	relevant and on topic	topic	
	clearly introduced	- Almost all main points of the	- Many/some main points of the	- Few main points of essay	
	- Well organized 14-15	essay clearly introduced	essay clearly introduced 12	introduced ≤10	/ d =
		- Organized	- Lacks organization	- No organization	/ 15
	- thesis is relevant to the prompt,	- thesis is relevant to the	- thesis is relevant to the prompt,	- Thesis is not relevant to the	
Thesis	restates all key concepts from	prompt, restates most key	restates some key concepts from	prompt, restates few key	
	essay prompt, and is placed at	concepts from essay prompt,	essay prompt,	concepts from prompt, not	
	end of introduction	and is placed at end of	- Thesis is restated in one body	located at the end of the	
	- Thesis is revisited in all body	introduction	paragraph and is restated in the	introduction	
	paragraphs and is	- Thesis is revisited in two	conclusion 7	-Thesis is not revisited or	
	restated in the conclusion 9-10	body paragraphs and is restated		restated 56	/ 10
		in the conclusion		26	
	- All topic sentences clear, and	- Almost all topic sentences	- Many/some topic sentences are	- One topic sentence clear; no	
Body	vary in structure from paragraph	clear, and have some variety in	clear; little variety in structure	variety in structure from	
Paragraphs	to paragraph	structure from paragraph to	from paragraph to paragraph	paragraph to paragraph	
r ar agrapus	- All transitions in the topic	paragraph	- Many/some transitions in the	- A few transitions in the	
	sentences and within the	- Almost all transitions in the	topic sentences and within the	topic sentence and within the	
	paragraphs are clear	topic sentences and within the	paragraphs are clear	paragraphs are clear	
	- All examples are appropriate	paragraphs are clear	- Some examples are	- Few/no examples are	
	and expected; all clearly and	- Almost all examples are	appropriate/expected, generally	appropriate/expected, often	
	fully explained	appropriate and expected;	explained	unexplained	
	- All textual evidence is correct	usually well explained	- Some textual evidence is correct	- Textual evidence is	
	and relevant to the thesis, with	- Most textual evidence is	and relevant, to the thesis,	incorrect or irrelevant, no	
	appropriate parenthetical citation	correct and relevant to the	parenthetical citation is attempted	parenthetical citation	
	- All analysis of evidence	thesis, with appropriate	- Most/some analysis of evidence	- Analysis of evidence	
	presented connects back to thesis	parenthetical citation	presented connects back to thesis	presented is weak and does	/ 40
	- Paragraph appropriately	- Almost all analysis of	- Paragraph is loosely organized	not connect back to thesis	
	organized	evidence presented connects		- Paragraph is disorganized	
	36-40	back to thesis 32-35	28-31	≤ 27	
		- Paragraph is organized			
	- Restated thesis with all key	- Restated thesis with almost all	- Restated thesis with some key	- No thesis/copied from	
Conclusion	concepts from prompt	key concepts from prompt	concepts from prompt	introduction paragraph	
	- Main points clearly restated	- Main points restated	- Main points restated	- Some main points restated	
	- Well written final thoughts that	- Good final thoughts that	- Appropriate final thoughts but	- Final thoughts need more	
	connect with or expand upon	appropriately connect with the	more connections to the other	development	
	examples from other	examples from other	paragraphs in the essay are		140
	paragraphs	paragraphs	needed		/ 10
	9-10	8	7	≤6	
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Writing Style	- Varied sentence structure - Variety & richness of word choice - Correct use of formal language	- Good sentence structure - Good word choice - Few errors in formal language	- Some breakdowns in sentence structure - Basic word choice - Some errors in formal language	- Loose sentence structure - Simple word choice - Many errors in formal language	/ 15
Spelling and Grammar	- one or two mistakes in spelling -one or two mistakes in grammar usage in the focus area of	- three to four spelling mistakes - three to four mistakes in grammar usage in the focus area of	- five to six spelling mistakes - five to six mistakes in grammar usage in the focus area of	- seven or more spelling mistakes -seven or more mistakes in grammar usage in the focus area of	/5
Formatting and Deadlines	- Correct spacing, font, paragraph structure - Turned in on time	- A few errors in spacing, font, structure - Turned in on time	- Multiple spacing, font, structure errors - 1 day late	-Font, spacing, structure details not apparent - 2 or more days late	/5

Name:	Period:	Overall Grade:	/ 100